



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Specialist English

Course

Field of study

Environment Protection Technologies

Area of study (specialization)

Ecotechnology

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

60

Projects/seminars

0

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Waldemar Korczyk

Responsible for the course/lecturer:

Centrum Języków i Komunikacji PP

Prerequisites

Language competence compatible with level B2 (CEFR) ; knowledge of selected field-specific (Environment Protection Technologies) vocabulary; ability to use various sources of information. Readiness to follow group work rules and to work in a team.

Course objective

To develop the student's ability to use academic and field-specific (Environment Protection Technologies) language effectively in speech and writing, in a number of complex tasks. To develop the student's ability to analyze critically field-specific texts. To encourage buildup of field-specific vocabulary.

Course-related learning outcomes

Knowledge

The student understands the differences between written and spoken forms of English. The student has



acquired field-specific vocabulary related to climate change, renewable energy sources and sustainable growth, smart and environmentally-friendly solutions -e.g. 'green' technology, smart home, passive house, modern cars.

Skills

The student is able to write an email, an abstract of their diploma thesis, a summary of a scientific article, using an appropriate linguistic and grammatical repertoire. The student is able to give a talk on a field-specific or popular science topic, and discuss general and field-specific issues, analyzing constraints and feasible solutions. The student is able to understand and analyze international, field-specific literature, assess the merit of resource materials, and use incomplete/partially unreliable resources. The student is able to participate in a discussion on a field specific/professional topic, using 'ad rem' arguments.

K_U01, K_U02, K_U03, K_U04

Social competences

The student is able to communicate effectively in general and field-specific areas, and communicate in English in public.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Regular assessment of in-class performance and home assignments : individual and/or group presentations, written tasks, participation in a debate. One 90 minute-long written test featuring a variety of language tasks. Successful completion of assignments as above and a 60% score on the quiz are required to obtain a pass.

Programme content

Writing emails, abstracts and summaries. Presentations. Topics: modern environmentally-friendly technologies. Energy policies in Poland and EU. Climate change. Smart solutions: 'green' technology, smart home, passive house, modern cars. Advances in environmental science and technology.

Teaching methods

Classroom activities guided by the communicative approach.

Bibliography

Basic

Dziuba, D., Environmental Issues, Angielski dla studentów ochrony środowiska, Łódź, Wydawnictwo Uniwersytetu Łódzkiego, 2013

Evans, V., Dooley, J., Blum, E., Environmental Science, Newbury, Express Publishing, 2013



Additional

Brieger, N, and Pohl, A. 2002. Technical English Vocabulary and Grammar. Summertown: Summertown Publishing.

Murphy, R. 2012. English Grammar in Use. Cambridge: Cambridge University Press. (all levels)

Oshima, A. and Hogue, A. 2006. Writing Academic English. White Plains: Pearson Education, Inc.

Internet sources.

Breakdown of average student's workload

	Hours	ECTS
Total workload	90	2,0
Classes requiring direct contact with the teacher	60	1,3
Student's own work (literature studies, preparation for tutorials, preparation for tests, team projects) ¹	30	0,7

¹ delete or add other activities as appropriate